

Kisimul School

Remote and Blended Learning

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to children and young people (CYP) and parents/carers about what to expect from remote education where national or local restrictions require children and young people to remain at home.

The remote curriculum: what is taught to CYP at home?

We are keen that all of our CYP continue to learn if they remain at home, where possible, but understand that there may be challenges for parents and carers. Therefore, as part of our remote learning offer, we want to share with you, information to help your child to develop their confidence in learning at home, so that we are working together to support their learning skills during this time.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will talk with parents/carers and where possible CYP about any work they may have done so far at home and to resolve any issues arising from working at home.
- We will explain how remote or blended learning will work with individuals.
- We will direct parents/carers to their CYP's Headteacher to signpost teaching and learning resources that can be adapted to support at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Given the complexities and learning needs of our CYP, and our access to specialist learning environments and staff, it will be challenging to replicate the whole curriculum offer when CYP are not able to access the education provision full time.
- Learning at home will be meaningful, personalised and ambitious, in line with the school curriculum as much as reasonable and with a focus on functional learning and independent living skills input.
- English and Maths work will be sent home to support and reinforce your CYP's functional learning.
- The teacher may identify online resources and signpost relevant learning material. Where absences are extensive, we will explore the use of video or online learning platforms to ensure there is some consistency of access to teachers and familiar staff.
- When in school, your child will access all core subjects, as well as physical education and outdoor learning. Subjects will be delivered in our usual cross-curricular way, linking with subjects such as the arts and humanities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- We understand that our CYP access learning in different ways to mainstream schools, hence their need for specialist provision and therefore there is a higher level of support required.
- While we would encourage all parents/carers to support home learning. We are mindful of the challenges caused by disruption to routine and the associations and expectations of CYP for various environments that may make bringing learning into a home environment challenging.
- To this end, we would always try to incorporate learning into daily task based activity rather than formal learning approaches. However, we will look to take a personalised approach for each learner rather than impose an arbitrary timeframe.
- We would encourage that routines for CYP are structured and can provide support for visual timetables or social story input to outline expectations as required.
- If you have any concerns or feedback, please discuss this with your Headteacher.

Accessing remote education

How will my child access any online remote education you are providing?

- Where appropriate and in some circumstances we may contact parents/carers or CYP via Microsoft Teams.
- We will regularly signpost parents/carers to online SEND learning resources linked to personalised learning programmes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and will take the following approaches to support those CYP to access remote education:

- We will support with equipment where required on an individual case-by-case basis.
- We can post any printed materials needed if they do not have online access.
- We will talk to you about how to submit work to teachers.

How will my child be taught remotely?

A wide and blended range of resources and approaches may be used to deliver remote learning:

- Printed learning packs produced by teachers (e.g. workbooks, worksheets).
- Live teaching (online lessons via TEAMS or Zoom) where appropriate.
- Recorded teaching (e.g. video/audio recordings made by teachers).
- Teaching and learning materials such as text books, story/reading books, writing/communication tools and sensory equipment will be provided if required.
- Communication books, timetables, now & next boards and/or other alternative and augmentative communication tailored for individual pupils.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg: BBC bitesize, Oak Academy.
- Phone calls and email support and guidance.
- Instruction manuals and how to guides including access to any necessary bite size training to support parents in remote learning.

If at any time, during this period, your child is attending school on a reduced timetable i.e. for health reasons, the school will also offer learning from home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each child is different, we recommend having a separate area to work, regular breaks, lots of positive feedback and support.
- We recommend setting routines to support your child's education. Parents and carers need to consider that a change of environment for some CYP will cause barriers to engagement, which will be supported by class teacher and therapy team.
- The Headteacher/teacher/therapy team will communicate clearly and regularly with home in regards to learning, ensuring expectations are appropriate and clear. We will also ensure that any issues are addressed and provide support and advice on strategies that may support you in engaging your child in home learning.
- Parents and carers are encouraged to send any work and photographs to their class teacher through their email. Learning outcomes will be recorded on the school's assessment systems to evidence learning at home.

How will you check whether my child is engaging with their work and how will you assess my child's work and progress?

- All of our children and young people have an Educational Health and Care Plan (EHCP).
- The teacher will provide individual learning targets and personalised learning to support your child's EHCP and personal aspirations. These targets will reflect learning outcomes suitable to remote learning, considering some CYP's difficulty in transferring learning into home environments.
- These learning targets will be linked to the term's curriculum topic and subject areas and the provision set out in pupils EHCPs.
- Every family will receive regular weekly phone calls. We will ask you how your child is progressing with the work, we will ask you if you need any additional support and we will recommend that you send work back to school (where possible) for feedback and so that teachers can evidence learning and progress.
- We will encourage staff to speak with the CYP where possible, if appropriate, to support well-being and engagement, so that they maintain positive links to the school environment and setting.