



## Education Policy and Procedure English as an Additional Language Policy

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It is important that pupils learning English as an Additional Language (EAL) should receive their full entitlement to the school's curriculum and their continued learning at post-16, or in alternative provisions.

Many of our pupils have complex needs and they are supported in classroom activities by their teacher and classroom assistants. Should any pupil with EAL require any further support, it will be reflected in their EHCP and arrangements made at admission point, as part of initial assessment of needs.

It is important that all of our communication with young people is meaningfully presented, and where necessary uses augmentative support systems such as PECS or electronic AACs. A consistent approach and commonality of language should be used in order to elicit the best opportunity for understanding and processing information presented, whether verbal, written or visual.

For our pupils, the added difficulty of having EAL will increase the challenges presented with engaging and accessing a learning programme. All pupils within Kisimul schools and colleges have an EHCP, from which regular individual educational targets and intervention plans are devised and updated. As part of the established EHCP provision outline, EAL needs should be identified with resources and associated support specified and directed. This should be subsequently updated as part of the annual review of needs.

Whenever possible, we will try to arrange for the pupil's first language to be spoken and experienced, alongside ensuring that we meet any identified cultural aspects of the young person's profile. If we do not have any members of staff sufficiently able or confident to speak the appropriate language then we encourage family members, volunteers and visitors to assist with bilingual support by providing, for example, taped recordings, telephone conversations and actual contact.

The approach adopted would be based upon the pupils personalised communication pathway and learning profile.