



Kisimul School

Operational and Education Policy and Procedure

Exclusion Statement

Kisimul School is a special school which caters for pupils with severe learning difficulties and challenging behaviour. Following a child's referral to us, relevant information is sought from several different sources, including parents, current school and children's home and respite facility, if appropriate. If the information indicates that a pupil could be appropriately placed at Kisimul School, then parents and other professionals involved with the pupil are invited to the school to assess its suitability. Again, should this visit be considered successful then an assessment appointment is made. The assessment will be co-ordinated by a representative from school and care who will travel to the school or residential accommodation to complete our evaluation of the pupil's suitability.

Assuming a residential placement is offered to a pupil then it will be on the advice of external professionals and after the assessment carried out by representatives from Kisimul School who feel confident that the pupil's needs can be met. Despite the fact that the first term is considered to be part of the assessment period it is very unlikely that the school will change its opinion at this time, though the staffing level may require adjustment.

Sometimes, under very unusual circumstances, the needs of the pupil change, either because of medical reasons or due to other factors beyond our control and it may be necessary to request that a change of school is sought. We would always act in the best interest of the pupil and would give notice in line with the signed contract and would expect parents or the authority to do the same should they wish to remove the pupil. We do not send pupils home for fixed or variable periods of time because they exhibit challenging behaviour, indeed this is the prime reason for the pupil being placed at Kisimul School in the first place.

We do not exclude pupils because of their challenging behaviour.