



Kisimul School

Operational and Education Policy and Procedure Behaviour Modification-Sanctions

Procedure

Approved sanctions that may be used for all pupils

Corporal punishment must never be used under any circumstances, nor must pain compliance be used. (BILD)

Re-direction The pupil should be distracted by offering him/her an alternative activity. The initial response is to either:

- Ignore > redirect > reward/feedback or:
- Interrupt > redirect > reward/feedback.

Verbal Reprimand A telling off in a firm manner is often sufficient to bring a pupil back on track.

Removal The pupil should be taken away from the activity for a limited period of time (not more than 10 minutes) to another area of the same room or locality. A staff member must remain to monitor the pupil but not give direct attention.

If the above actions do not prove to be effective then the following sanctions should be used and the relevant documentation completed (see relevant Appendix).

- Time out
- Removal of Activities
- Physical Intervention

When a pupil is upset 'early intervention techniques' should be employed. The aim is to calm the pupil down before he/she loses self control (see early intervention procedure).

All of these actions are permissible within the school policy and procedure. Moreover, all pupils have an "Individual Pupil Care Plan" put into place following a settling in period of up to six months. The IPCP's contain an Individual Reactive Strategy (IRS) for each student stating which of the above

techniques can be used for individual pupils and which restraints are recommended. (Timian Training & Development 2006) The IPCP is a whole school document and is developed following consultation between all areas.