



KS4 Curriculum Areas in Personal Progress and Transition Challenge

Curriculum Area	Personal Progress	Transition Challenge
English Functional skills	<ul style="list-style-type: none"> • Developing Communication Skills • Developing Reading Skills • Developing Writing Skills • Providing Personal Information • Making Requests and Asking Questions in Familiar Situations 	<ul style="list-style-type: none"> • Knowing how-show you can listen to a story • Making choices-Show how to gain attention in an appropriate way • Feeling good-Share your achievement with others • Moving Forward-Show how to give a message to someone • Taking the Lead-Produce a written message
Maths Functional Skills	<ul style="list-style-type: none"> • Early Mathematics: Developing Number Skills. • Early Mathematics: Position • Early Mathematics: Sequencing and Sorting • Early Mathematics: Shape • Early Mathematics: Measure • Understanding What Money is used for. 	<ul style="list-style-type: none"> • Knowing how-show you can use kitchen measures • Making choices-Choose something you would like to buy and pay for it • Feeling good-Show you are aware of daily time events • Moving Forward-Lay a table for a group of people for an event • Taking the Lead-Find out a special date for one of your family/friends.. Choose a suitable card or gift for them
Science Functional Skills	<ul style="list-style-type: none"> • Develop Independent living skills-Being Healthy • Develop Independent living skills-looking after yourself • Develop skills for the workplace: growing and caring for plants • Planning and preparing food for an event • Preparing drinks and snacks • Developing self awareness -All about me 	<ul style="list-style-type: none"> • Knowing how-Show the difference between yourself and your friends • Making choices-Take part in an activity where materials change texture through mixing, drying or cooking • Feeling good-Take part in personal hygiene activities involving different body parts • Moving Forward-Care for a plant for 6-8 weeks

		<ul style="list-style-type: none"> • Taking the Lead-Carry out an action which causes a change to take place
Citizenship Life Skills	<ul style="list-style-type: none"> • Developing Independent Living Skills: Having Your Say • Developing Independent Living Skills: Keeping Safe • Developing Independent Living Skills: Looking After Your Own Home • Developing Independent Living Skills: Being Healthy • Developing Independent Living Skills: Looking After Yourself • Developing Independent Living Skills: Personal Presentation • Taking Part in Daily Routine Activities 	<ul style="list-style-type: none"> • Knowing how-Take part in an activity to help others • Making choices-Identify your likes and dislikes and share them with others • Feeling good-Identify when a person is being teased/bullied • Moving Forward-Show that you can follow rules in school • Taking the Lead-Take part in an activity which involves you making choices
Computing Therapeutic Curriculum	<ul style="list-style-type: none"> • Developing ICT Skills 	<ul style="list-style-type: none"> • Knowing how-Show where ICT is used in the home or school • Making choices-Use technology to make choices • Feeling good-Use technology to communicate/share an activity with others • Moving Forward-Show that you can use a new piece of ICT equipment • Taking the Lead-User technology to prepare for a special occasion
RE Cultural Curriculum	<ul style="list-style-type: none"> • Developing communication skills • Develop community participation skills- Getting out and About • Using a community facility over a period of time 	<ul style="list-style-type: none"> • Knowing how-Take part in religious celebration or festival • Making choices-Investigate objects that are important to particular religions • Feeling good-Show you know about different religious rituals and traditions • Moving Forward-Visit different places of worship to find out about other religions • Taking the Lead-Show things that can help you to feel peaceful

<p style="text-align: center;">PE</p> <p>Physical curriculum</p>	<ul style="list-style-type: none"> • Developing Community Participation Skills: Participating in Sporting Activities. 	<ul style="list-style-type: none"> • Knowing how- Take part in an active and inactive game • Making choices-Try out two new activities and decide which you liked the most • Feeling good-Show you are correctly dressed to take part in a sporting activity • Moving Forward-Take part in a game as a member of a group • Taking the Lead-Visit a sports centre and take part in an activity
<p>Sex Education</p> <p>Life skills curriculum</p>	<ul style="list-style-type: none"> • Developing Independent Living Skills: Looking After Yourself • Developing Independent Living Skills: Personal Presentation • Developing Independent Living Skills: Keeping safe 	<ul style="list-style-type: none"> •